

FISCAL MEMORANDUM

HB 1084 – SB 1550

May 11, 2007

SUMMARY OF AMENDMENT (007121): Deletes all language of the original bill. Authorizes a local education agency (LEA) to create a “reading and diagnostic and intervention fund” to support in the implementation of reliable, replicable research-based reading intervention programs to assist teachers and library media specialists improve the reading skills of struggling readers in elementary grades. Federal, state, local and private funds may be used to support these programs.

FISCAL IMPACT OF ORIGINAL BILL:

Increase State Expenditures - \$139,000/Dept. of Education
Exceeds \$200,000/Each Grant

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Increase Local Govt. Expenditures – Exceeds \$200,000/Each Grant/Permissive

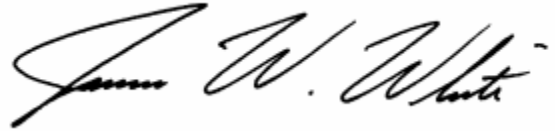
Assumptions applied to amendment:

- Authorizes each LEA to create a reading diagnostic and intervention fund. The language of the amendment does not address the amount of money this newly created fund would contain or the amount each school would be eligible to receive. Funding sources could include federal, state, local or private funds.
- If the fund is established and funded, each LEA would establish criteria to assist schools in the development of a comprehensive schoolwide reading program including diagnostic reading assessments, intervention services, and an evaluation process to assess reader progress. The model described is similar to the “Reading First Program.”
- 1,126 Tennessee schools serve K-5 students in some combination. The cost of the program would depend on the number of LEAs/schools wishing to implement such a program and the amount of funding available for the program. If grants of up to \$200,000 per school were provided, and all K-5 elementary schools chose to participate, the cost could exceed \$200,000,000 statewide.

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CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, reading "James W. White". The signature is fluid and cursive, with the first name "James" and last name "White" clearly legible, and "W." in the middle.

James W. White, Executive Director

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